

## LESSON 2:

# Called to a Kingdom

### Vocabulary



- ◆ **Success:** accomplishing a goal in a manner that maintains an individual's integrity
- ◆ **Kingdom:** God's purpose being accomplished through obedient people on earth

### Scripture Study



A man prepared a great feast and sent out many invitations. When the banquet was ready, he sent his servant to tell the guests, "Come, the banquet is ready." However, after receiving excuse after excuse from his invited guests, the man then called all of the poor, blind and lame people of his city to his table. He filled his home with travellers from the country roads and made this proclamation: "For none of those I first invited will get even the smallest taste of my banquet." **Luke 14:16-24**

**Question 1:** Why do you think the invited guests gave excuses instead of accepting the invitation to the banquet?

**Question 2:** What are some "excuses" or distractions in our lives today that keep us from fully saying yes to God's kingdom call?

If I could speak all the languages of earth and of angels, but didn't love others, I would only be a noisy gong or a clanging cymbal. If I had the gift of prophecy, and if I understood all of God's secret plans and possessed all knowledge, and if I had such faith that I could move mountains, but didn't love others, I would be nothing. If I gave everything I have to the poor and even sacrificed my body, I could boast about it; but if I didn't love others, I would have gained nothing.

**1 Corinthians 13:1-3**

**Question 3:** Why is love central to what we are called to in God's kingdom, even more than talents, knowledge, or great sacrifices?

**Question 4:** When you think about the project you are planning, how can you make sure love is the foundation and not just the desire to achieve something "great"?

### Project Milestone

**Determine the project direction.** By the end of the lesson, I will decide, with my group, on a project direction by completing the project proposal form below.

## Instructions

Complete the project proposal form with the members of your group. It will help you define the big-picture vision of your project. Each of you should have a completed form that reflects the decisions you make within your group.

See Figure 2 in the back of the book to view a completed sample.

<b>Members</b>	
<b>Project Title</b>	
<b>Project Description</b>	<i>This should include a 1- to 2-sentence description of what the project will look like.</i>
<b>'Why' Statement</b>	<i>This should include a 1- to 2-sentence description of the purpose of your project. Focus on why it matters and the problem or need it addresses.</i>
<b>Goals/Impact</b>	<i>This should describe what the group hopes to accomplish after completing the project.</i>
<b>Timeline</b>	<i>Note the planned date and time for the project. Details will not be final at this point, but record a general timeframe and expected duration.</i>
<b>Location</b>	<i>List possible project locations. They do not need to be final, but general ideas help keep the project realistic.</i>

Teacher Approval Signature:

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